

RUBRIC FOR INDIVIDUAL CULMINATING PAPER AND PROJECT – How do Hawaiian practices nurture a healthy relationship to the *'āina*, and how can we give back to the *'āina* today?

NAME: _____ DATE: _____ TOTAL POINTS: _____

Hawai'i DOE Benchmarks, GLOs, and <i>Nā Honua Mauli Ola</i> (NHMO)	<i>Kūlia</i> (Exceeds Standard) ____Points	<i>Mākaukau</i> (Meets Standard) ____Points	<i>'Ano Mākaukau</i> (Almost at Standard) ____Points	<i>Mākaukau 'Ole</i> (Below Standard) ____Points
<p>Language Arts 5: Writing RHETORIC and NHMO 14-10 Did you include appropriate facts about Hawaiian practices in the <i>ahupua'a</i> and interesting details and reflections to answer the essential question?</p> <p><i>Points:</i>_____</p>	I included a number of facts and interesting details that answer the essential question. I wrote a detailed, thoughtful reflection about giving back to the <i>'āina</i> today.	I answered the essential question with appropriate facts and interesting details about Hawaiian practices. I included thoughtful reflections about giving back to the <i>'āina</i> today.	I tried to answer the essential question, but my facts were not well connected to the question. I also should have given more thought to my reflection and used better details.	I did not include enough facts, interesting details or thoughtful reflections to answer the question.
<p>Language Arts 5: Writing RHETORIC Are your newspaper articles organized with an introductory paragraph and a conclusion that summarizes your main points?</p> <p><i>Points:</i>_____</p>	My articles are very well organized. They move the reader smoothly from beginning to end. They have excellent introductions and conclusions that summarize my main points.	My writing is organized. My introductory paragraphs describe what I'm going to address. My conclusions summarize the main points.	My writing is not organized. My introductions don't clearly state what I'm going to address and/or my conclusions don't summarize my main points.	My writing is not organized at all. My introductions don't state what I'm going to address. My conclusions don't summarize my main points.
<p>Science 2: The Scientific Process: NATURE OF SCIENCE Did your feature article describe how Hawaiian practices and their technology affected people and their <i>ahupua'a</i>?</p> <p><i>Points:</i>_____</p>	I clearly described, with details, how Hawaiian practices and technology affected both people and their <i>ahupua'a</i> .	I described how Hawaiian practices and technology affected both people and their <i>ahupua'a</i> .	I described some Hawaiian practices and technology. But I did not clearly describe how these affected people or their <i>ahupua'a</i> .	I described some Hawaiian practices and technology. But I did not describe how these affected people or their <i>ahupua'a</i> .
<p>Social Studies 7: Geography ENVIRONMENT AND SOCIETY Did your project show how people changed the environment and how those changes affected the <i>'āina</i>?</p> <p><i>Points:</i>_____</p>	My project clearly and creatively shows what I've learned about our <i>ahupua'a</i> . It accurately shows how people changed the environment and the effects of those changes in early Hawai'i.	My project accurately shows how people changed the environment and the effects of those changes in early Hawai'i.	My project only shows how people changed the environment. It doesn't accurately show the effects of those changes in early Hawai'i.	My project had many errors. I did not show what I've learned about how people changed the environment in early Hawai'i.

