



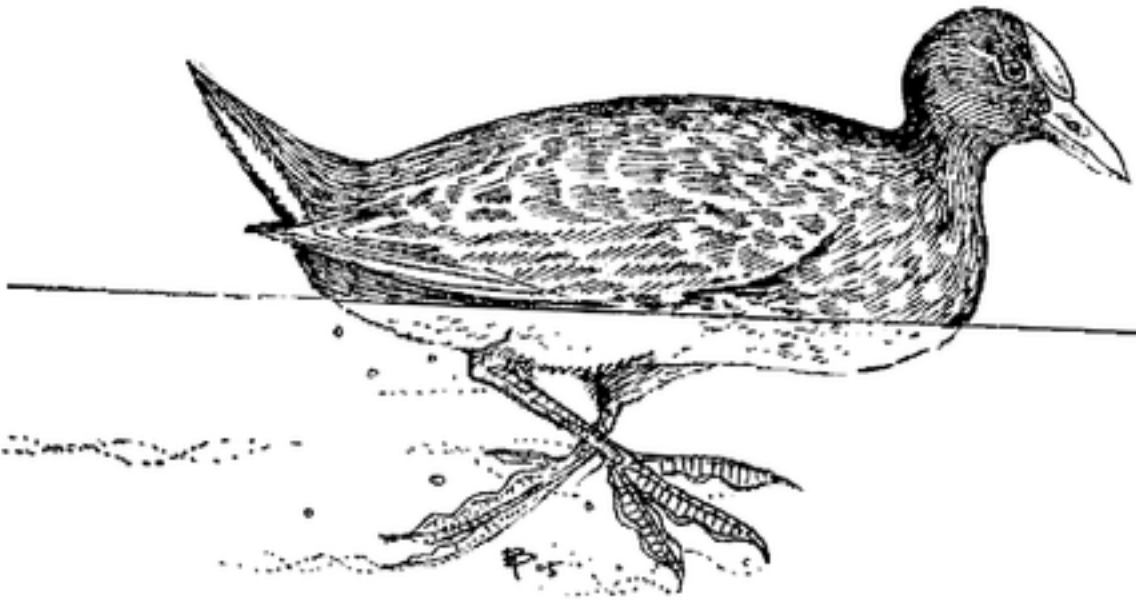

MATH IN THE MARSH

LEARNING LOG 5

NAME _____

DATE _____

Wetland Birds - What are their adaptations for feeding, wading, diving, swimming, or flying?

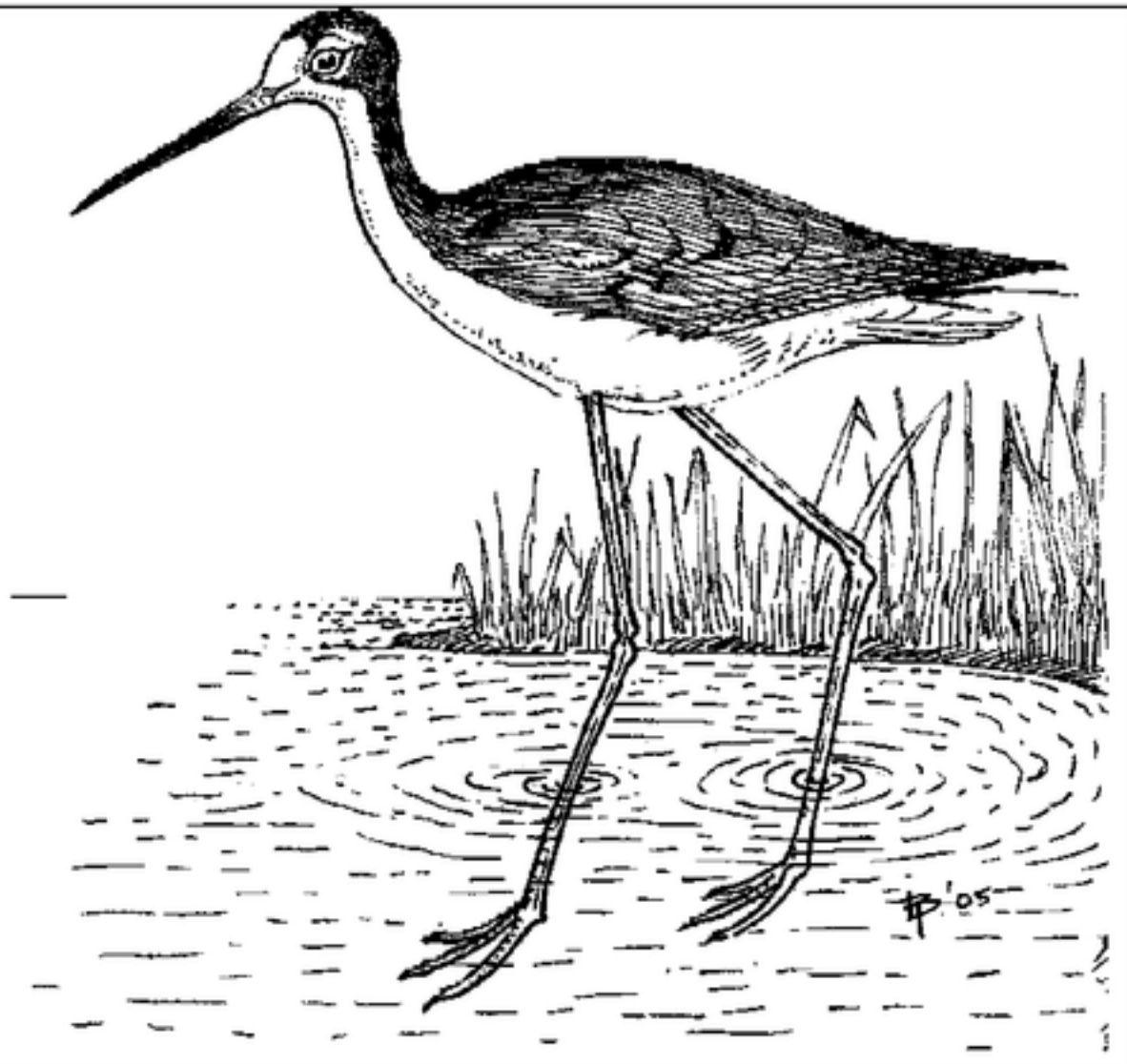
<p>Circle the parts of the body that help <i>'alae ke'oke'o</i> to swim.</p> <p>Explain how this helps the bird to swim.</p>	<p><i>'Alae ke'oke'o</i> – Hawaiian coot</p> 
<p>Circle the parts of the body that make the <i>koloa</i> a good diver.</p> <p>How does this help the <i>koloa</i> to dive?</p>	<p><i>Koloa</i> – Hawaiian duck</p> 



Āe'o – Hawaiian stilt

Circle the parts of the body that help *āe'o* to find food in the mud.

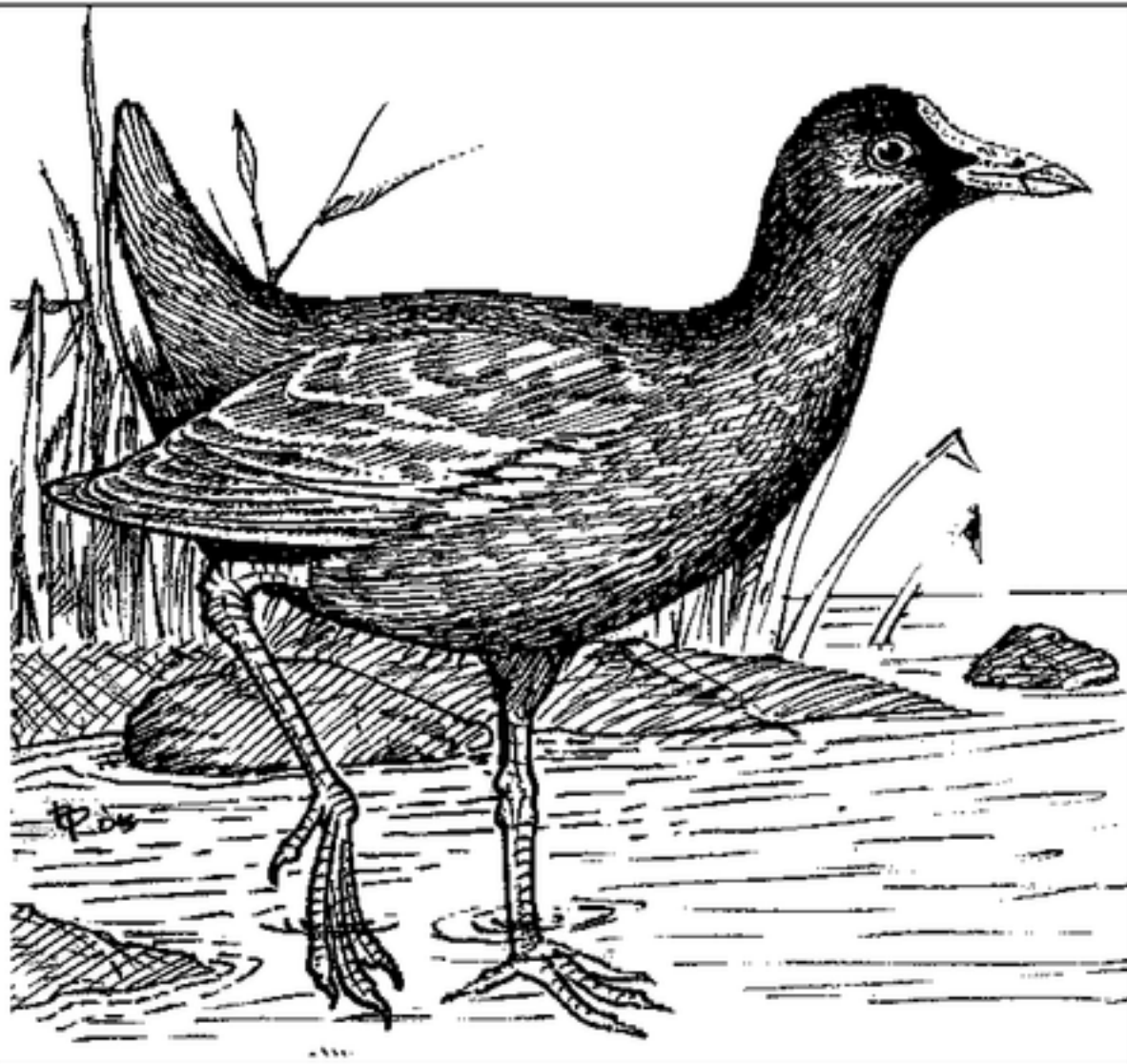
Explain how this helps the *āe'o* find food.



'Alae 'ula – Hawaiian gallinule or moorhen

Circle the parts of the body that help the *'alae 'ula* to fly.

Explain your answer.





<p>'Auku'u – Black-crowned night-heron</p> <p>Circle the parts of the body that help the 'auku'u to find food.</p> <p>Explain your answer.</p>	
<p>Wetland Plant</p>	<p>What are its structures for floating and rooting?</p>
<p>Water lily</p> <p>Circle the part of the water lily that helps it to float.</p> <p>Draw a box around the part of the lily that holds it in place.</p>	