

**RUBRIC FOR CULMINATING PAPER – How do wetlands help our community and how can we *kōkua* (help) to care for wetlands?**
**NAME:** \_\_\_\_\_ **DATE:** \_\_\_\_\_ **TOTAL POINTS:** \_\_\_\_\_

Hawai'i DOE Benchmarks, GLOs, and <i>Nā Honua Mauli Ola</i> (NHMO)	<i>Kūlia</i> (Exceeds Standard) ____ Points	<i>Mākaukau</i> (Meets Standard) ____ Points	<i>'Ano Mākaukau</i> (Almost at Standard) ____ Points	<i>Mākaukau 'Ole</i> (Below Standard) ____ Points
<b>Language Arts 5: Writing</b> <b>RHETORIC</b> Did you organize information by introducing it, telling more about it, and drawing a conclusion?  <i>Points:</i> ____	My paper is very well organized. It moves the reader very smoothly from beginning to end. It has a good introduction and conclusion.	My writing is organized. It moves the reader smoothly from beginning to end. I included an introduction and a conclusion.	My writing is not organized. It doesn't flow smoothly from beginning to end. I don't have a good introduction or conclusion.	My writing is not organized at all. I have no introduction or conclusion.
<b>Language Arts 5: Writing</b> <b>RHETORIC</b> Did you add details, descriptions, and information from interviews, stories, and field trip?  <i>Points:</i> ____	My details and descriptions make a great picture in the reader's mind. I used just the right amount of words to share my ideas from different sources.	My details and descriptions are clear. They create a picture in the reader's mind. I shared my ideas from different sources.	My details and descriptions are beginning to form a picture for the reader's mind. I need to share more details and descriptions from different sources.	My descriptions won't give the readers a clear picture in their minds. I did not include details and descriptions from different sources.
<b>Science 1: SCIENTIFIC</b> <b>INVESTIGATION</b> Did you describe how wetlands help our community in a heavy rainfall?  <i>Points:</i> ____	I described how wetlands help our community during a heavy rainfall. I included my hypothesis and how it was supported in our demonstration.	I described what we learned in our demonstration about how wetlands help our community during a heavy rainfall.	I described how wetlands help our community but I did not connect my ideas to our demonstration.	I did not describe how wetlands help our community in a heavy rainfall.
<b>Social Studies 7: Geography</b> <b>ENVIRONMENT AND SOCIETY</b> <b>and NHMO 14-10</b>  Did you explain how people depend on and change wetlands, and how we can <i>kōkua</i> (help) to care for wetlands?  <i>Points:</i> ____	My paper explains how we need wetlands, how we've changed them, and what we did to help them. I also explained other things people can do to help wetlands.	My paper explains how we need wetlands, how we've changed them, and what we did to help them.	My paper only explains some of the content.	My paper doesn't say how we need wetlands, how we've changed them, or what we did to help them.



**RUBRIC FOR PRESENTATION – How do wetlands help our community and how can we *kōkua* (help) to care for wetlands?**

**TEAM MEMBERS:** \_\_\_\_\_ **DATE:** \_\_\_\_\_ **TOTAL POINTS:** \_\_\_\_\_

Hawai'i DOE Benchmarks, GLOs, and <i>Nā Honua Mauli Ola</i> (NHMO)	<i>Kūlia</i> (Exceeds Standard) ____Points	<i>Mākaukau</i> (Meets Standard) ____Points	<i>'Ano Mākaukau</i> (Almost at Standard) ____Points	<i>Mākaukau 'Ole</i> (Below Standard) ____Points
<p><b>Social Studies 7: Geography ENVIRONMENT AND SOCIETY</b></p> <p>Did you explain how people depend on and change wetlands, and how we can <i>kōkua</i> (help) to care for wetlands?</p> <p><i>Points:</i> _____</p>	Your presentation explained how we need wetlands, how we've changed them, and what you did to help them. You also explained other things people can do to <i>kōkua</i> (help) wetlands.	Your presentation explained how we need wetlands, how we've changed them, and what we did to <i>kōkua</i> (help) them.	Your presentation explained some of the content, but it left out important parts.	Your presentation did not explain how we need wetlands, how we've changed them, or what you did to help them.
<p><b>GLO 2: Community Contributor</b></p> <p>Did your team members cooperate with, encourage, and help each other?</p> <p><i>Points:</i> _____</p>	You supported each other's ideas and encouraged each other. Your cooperation and teamwork was excellent. <i>Maika'i!</i>	You supported each other's ideas and encouraged each other. You worked well together as a team.	You sometimes listened to each other's ideas and encouraged each other, but you can do better.	You did not work well together. You didn't listen to each other's ideas or encourage one another.
<p><b><i>Nā Honua Mauli Ola</i> 14-10</b></p> <p>Did you describe how to protect, wetlands and keep them healthy?</p> <p><i>Points:</i> _____</p>	Your team used many examples to describe what people can do to protect wetlands and keep them healthy.	Your team described what people can do to protect wetlands and keep them healthy.	Your team did not clearly describe what people can do to protect wetlands and keep them healthy.	Your team did not correctly describe what people can do to protect wetlands and keep them healthy.

