



'ŌPALA OUTING

LEARNING LOG 10

GROUP PROJECT PLAN

NAME: _____ CLASS: _____

DATE: _____



compost bin

In this unit, you learned about how technology has changed the way we use and dispose of products. You may also have had a chance to visit local companies who are helping to reduce waste in our communities by recycling products. Now it's time for you and your group to take action and develop a plan to reduce waste in our school community.

UNIT ESSENTIAL QUESTION:

How has technology changed the way we consume and dispose of products, and what can we do to reduce waste to *ho'ōla* (heal) our *ahupua'a*?

PROJECT

As a group, choose a service project you would like to do for our school. It could be something as simple as recycling bottles and cans, making a compost pile, or using our school's kitchen waste as fertilizer for a garden. Remember, whatever project your group decides to do, each of you will contribute. Review the Group Project description in the Unit Assessment Overview to guide your team as you work on your project.

PRESENTATION

Make a short 3-5 minute presentation of your group's project. Your project should **answer the unit essential question**. Your group may choose to present your project as a computer presentation, video, story, song or poster board.

Our idea:

Our plan:



Group Members and their responsibilities:

| Name of Group Member | <i>Kuleana</i> (Responsibility) |
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How we will present our project: